Texas Education Agency 2020-21 School Report Card SPENCE EL (101902132)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name:ALDINE ISDCampus Type:ElementaryTotal Students:652Grade Span:01 - 05

For more information about this campus, see https://TXschools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about SPENCE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State					
Attendance Rate (2019-20)	98.3%	98.2%	98.3%	Class Size Averages by Grade or Subject					
Enrollment by Race/Ethnicity				Elementary					
African American	33.0%	22.0%	12.7%	Grade 1 16.7% 18.0% 18.0%					
Hispanic	63.5%	73.6%	52.9%	Grade 2 20.3% 17.7% 18.0%					
White	1.2%	2.1%	26.5%	Grade 3 21.2% 18.5% 18.2%					
American Indian	0.3%	0.2%	0.3%	Grade 4 23.7% 19.7% 18.3%					
Asian	0.8%	1.0%	4.7%	Grade 5 21.5% 20.2% 19.8%					
Pacific Islander	0.0%	0.2%	0.2%						
Two or More Races	1.2%	0.8%	2.7%						
Enrollment by Student Group									
Economically Disadvantaged	95.2%	91.6%	60.3%						
Special Education	9.4%	9.0%	11.1%						
Emergent Bilingual/EL	49.4%	39.0%	20.7%						
Mobility Rate (2019-20)	25.4%	15.3%	13.8%						

School Financial Information (2019-20)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Expenditure Ratio	n/a	64.6%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	61.8%	64.6%	Total Operating Expenditures	\$7,256	\$10,301	\$10,406
				Instruction	\$5,155	\$6,016	\$5,929

Instructional Leadership

School Leadership

\$125

\$537

\$176

\$651

\$173

\$620

Texas Education Agency 2020-21 School Report Card

STAAR Outcomes

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

					African			American		Pacific	or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perfor	mance								Asian	Islandel	Races	Disauv
All Subjects	2021	67%	47%	29%	23%	31%	*	-	_	_	*	29%
7 iii Subjects	2019	78%	70%	66%	53%	70%	20%	_	96%	*	*	65%
ELA/Reading	2013	68%	49%	38%	30%	42%	*	_	- 5070	_	*	38%
	2019	75%	65%	69%	60%	73%	*	_	89%	*	*	69%
Mathematics	2013	66%	44%	21%	19%	22%	*	_	- 0570	_	*	20%
Mathematics	2019	82%	77%	67%	46%	74%	*	_	100%	*	*	66%
Writing	2021	58%	32%	23%	18%	26%	-	_	-	-	*	22%
Whang	2019	68%	58%	53%	47%	53%	*	_	*	*	-	50%
Science	2021	71%	50%	31%	24%	35%	_	_	-	-	-	32%
Science	2019	81%	72%	67%	57%	68%	_	_	100%	_	*	66%
STAAR Perfor							acted)		10070			0070
All Subjects	2021	41%	20%	9%	7%	9%	*	_	-	_	*	9%
7 III Subjects	2019	50%	36%	34%	19%	39%	0%	_	89%	*	*	33%
ELA/Reading	2013	45%	24%	14%	14%	15%	*	_	- 0570	_	*	15%
ED VI (cauling	2019	48%	34%	35%	22%	38%	*	_	89%	*	*	33%
Mathematics	2013	37%	16%	5%	3%	7%	*		0570	_	*	5%
Mathematics	2021	52%	41%	37%	17%	44%	*	_	89%	*	*	36%
Writing	2019	32 %	9%	4%	0%	44 % 5%		-	0970		*	4%
winning	2021	30%	9% 24%	4 <i>/</i> / 25%	17%	25%	*	-	-	*	_	4 <i>%</i> 24%
Science	2019	30% 44%	24%	23 <i>%</i> 6%	8%	23 <i>%</i> 5%		-			-	24 <i>%</i> 5%
Science	2021	44% 54%	38%	36%	14%	42%	-	-	- 80%	-	-	34%
							-	-	00 %	-		5470
STAAR Perfor	2021	Rates at 18%	Masters G 6%	arade Leve 3%	I (All Grades	4%	*				*	3%
All Subjects	2021	24%	13%	5% 15%	8%	4% 15%	0%	-	- 67%	-	*	13%
EL A/Deading	2019	24% 18%	6%	5%	3%	7%	0%	-	07 70	_	*	5%
ELA/Reading	2021	21%	10%	5% 13%		13%	*	-	- 56%	-	*	5% 12%
Mathematics				2%	11%		*		50%		*	
Mathematics	2021	18%	5%	2% 19%	0%	3%	*	-	- 78%	-	*	2% 18%
	2019	26%	17%		8%	21%		-			*	
Writing	2021	9% 1.4%	1%	0%	0%	0%	-	-	-	-		0%
Calanaa	2019	14%	6%	8%	3%	6%	*	-			-	7%
Science	2021	20%	6%	2%	0%	3%	-	-	-	-	-	1%
	2019	25%	11%	13%	0%	14%	-	-	60%	-	*	11%
STAAR Assessment Participation (All Grades Tested)												
All Subjects	2021	88%	89%	96%	91%	99%	63%	-	-	-	33% *	96%
	2019	99%	99%	100%	100%	100%	100%	-	100%			100%
ELA/Reading	2021	89%	89%	96%	91%	100%	*	-	-	-	*	96%
	2019	99%	99%	100%	100%	100%	*	-	100%	*	*	100%
Mathematics	2021	88%	90%	96%	92%	99%	*	-	-	-	*	95%
	2019	100%	100%	100%	100%	100%	*	-	100%	*	*	100%

Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.